

This document clarifies objectives used to determine the skill grade reflected on the report card. Objectives for each grading period are determined by the district curriculum. Throughout the grading periods the level of mastery of each skill increases. These skills will build a foundation to help students succeed both academically and in a global tomorrow.

EMERGENT ENGLISH LANGUAGE ARTS

Skill: Print Awareness

Objectives:

- Demonstrate pre-reading activities and understanding of concepts of print
- End of Year Objective: Identify 20 upper and 20 lower-case letters
 - Expectation for First Grading Period: Identify 3 uppercase letters
- Participate and respond to read alouds

Skill: Composition

Objectives:

- Write one's own first name
- Write letters on command
- Write stories to convey meaning

Skill: Listening and Speaking

Objectives:

- Respond appropriately/on topic to questions
- Follow 2 and 3 step directions
- Verbally express ideas using new vocabulary

MATH

Skill: Numerical Representations and Relationships

Objectives:

- End of Year Objective: One to One Correspondence up to 10
 - Expectation for First Grading Period: One to One Correspondence 1 – 2

Skill: Computations and Algebraic Relationships

Objectives:

- End of Year Objective: Rote count numbers 1- 30
 - Expectation for First Grading Period: Rote Count 1 – 5
- End of Year Objective: Identify numerals 0-9
 - Expectation for First Grading Period: Identify Numerals 0 – 2

Skill: Geometry

Objectives:

- Identify 2 dimensional shapes

SCIENCE

Skill: Scientific Investigation and Reasoning

Objectives:

- Demonstrate good habits of personal safety
- Demonstrate good habits of personal hygiene

SOCIAL STUDIES

Skill: Citizenship

Objectives:

- Demonstrate understand of daily routines
- Identify the U.S. Flag and participate in the Pledge of Allegiance

SOCIAL AND EMOTIONAL

Skill: Self Control

Objectives:

- Demonstrate self-control
- Complete tasks at hand for extended periods of time
- Listen attentively for extended periods of time
- Interact well with others
- Respectful towards adults

FINE ARTS AND PHYSICAL DEVELOPMENT

Skill: Art, Music and Motor Skills

Objectives:

- Participate in classroom art activities
- Participate in classroom music activities
- Participate in classroom movement activities
- Development of fine motor skills (writing, coloring, cutting, etc.)
- Development of gross motor skills (walking, running, jumping, climbing, etc.)

This document clarifies objectives used to determine the skill grade reflected on the report card. Objectives for each grading period are determined by the district curriculum. Throughout the grading periods the level of mastery of each skill increases. These skills will build a foundation to help students succeed both academically and in a global tomorrow.

EMERGENT ENGLISH LANGUAGE ARTS

Skill: Print Awareness

Objectives:

- Demonstrate pre-reading activities and understanding of concepts of print
- End of Year Objective: Identify 20 upper and 20 lower-case letters
 - Expectation for Second Grading Period: Identify 7 uppercase and 7 lowercase letters
- Participate and respond to read alouds
- Distinguish syllables in spoken words
- End of Year Objective: Recognize 20 letter sounds
 - Expectation for Second Grading Period: Identify 7 sounds
- End of Year Objective: Produce 10 letter sounds
 - Expectation for Second Grading Period: Produce 3 sounds

Skill: Composition

Objectives:

- Write one's own first name
- Write letters on command
- Write stories to convey meaning

Skill: Listening and Speaking

Objectives:

- Respond appropriately/on topic to questions
- Follow 2 and 3 step directions
- Verbally express ideas using new vocabulary
- Demonstrate knowledge of verbal and nonverbal rules of language
- Begin to speak in complete sentences

MATH

Skill: Numerical Representations and Relationships

Objectives:

- Compose numbers up to 5 with objects and pictures
- End of Year Objective: One to One Correspondence up to 10
 - Expectation for Second Grading Period: One to One Correspondence 1 – 4

Skill: Computations and Algebraic Relationships

Objectives:

- Use ordinal numbers (verbally)
- End of Year Objective: Rote count numbers 1- 30
 - Expectation for Second Grading Period: Rote Count 1 – 10
- End of Year Objective: Identify numerals 0-9
 - Expectation for Second Grading Period: Identify Numerals 0 – 4

Skill: Geometry

Objectives:

- Identify 2 dimensional shapes
- Sort objects
- Identify positional words
- Create patterns

SCIENCE

Skill: Scientific Investigation and Reasoning

Objectives:

- Demonstrate good habits of personal safety
- Demonstrate good habits of personal hygiene
- Demonstrate understanding of basic characteristics of organisms
- Identify different objects in the sky
- Demonstrate good habits of nutrition and exercise

SOCIAL STUDIES

Skill: Citizenship

Objectives:

- Demonstrate understand of daily routines
- Identify the U.S. Flag and participate in the Pledge of Allegiance
- Demonstrate understanding of basic needs
- Demonstrates understanding of importance of community helpers

SOCIAL AND EMOTIONAL

Skill: Self Control

Objectives:

- Demonstrate self-control
- Complete tasks at hand for extended periods of time
- Listen attentively for extended periods of time
- Interact well with others
- Respectful towards adults

FINE ARTS AND PHYSICAL DEVELOPMENT

Skill: Art, Music and Motor Skills

Objectives:

- Participate in classroom art activities
- Participate in classroom music activities
- Participate in classroom movement activities
- Development of fine motor skills (writing, coloring, cutting, etc.)
- Development of gross motor skills (walking, running, jumping, climbing, etc.)

This document clarifies objectives used to determine the skill grade reflected on the report card. Objectives for each grading period are determined by the district curriculum. Throughout the grading periods the level of mastery of each skill increases. These skills will build a foundation to help students succeed both academically and in a global tomorrow.

EMERGENT ENGLISH LANGUAGE ARTS

Skill: Print Awareness

Objectives:

- Demonstrate pre-reading activities and understanding of concepts of print
- End of Year Objective: Identify 20 upper and 20 lower-case letters
 - Expectation for Third Grading Period: Identify 14 uppercase and 14 lowercase letters
- Participate and respond to read alouds
- Distinguish syllables in spoken words
- End of Year Objective: Recognize 20 letter sounds
 - Expectation for Third Grading Period: Identify 14 sounds
- End of Year Objective: Produce 10 letter sounds
 - Expectation for Third Grading Period: Produce 6 sounds
- Distinguish rhyming words

Skill: Composition

Objectives:

- Write one's own first name
- Write letters on command
- Write stories to convey meaning

Skill: Listening and Speaking

Objectives:

- Respond appropriately/on topic to questions
- Follow 2 and 3 step directions
- Verbally express ideas using new vocabulary
- Demonstrate knowledge of verbal and nonverbal rules of language
- Begin to speak in complete sentences

MATH

Skill: Numerical Representations and Relationships

Objectives:

- Compose numbers up to 5 with objects and pictures
- End of Year Objective: One to One Correspondence up to 10
 - Third Grading Period: One to One Correspondence 1 – 6
- Use objects and pictures to represent a number that is more than, less than, and equal to a number up to 5

Skill: Computations and Algebraic Relationships

Objectives:

- Use ordinal numbers (verbally)
- End of Year Objective: Rote count numbers 1- 30
 - Expectation for Third Grading Period: Rote Count 1 – 20

- End of Year Objective: Identify numerals 0-9
 - Expectation for Third Grading Period: Identify Numerals 0 – 6

Skill: Geometry

Objectives:

- Identify 2 dimensional shapes
- Sort objects
- Identify positional words
- Create patterns

SCIENCE

Skill: Scientific Investigation and Reasoning

Objectives:

- Demonstrate good habits of personal safety
- Demonstrate good habits of personal hygiene
- Demonstrate understanding of basic characteristics
- Identify different objects in the sky
- Demonstrate good habits of nutrition and exercise

SOCIAL STUDIES

Skill: Citizenship

Objectives:

- Demonstrate understand of daily routines
- Identify the U.S. Flag and participate in the Pledge of Allegiance
- Demonstrate understanding of basic needs
- Demonstrates understanding of importance of community helpers

SOCIAL AND EMOTIONAL

Skill: Self Control

Objectives:

- Demonstrate self-control
- Complete tasks at hand for extended periods of time
- Listen attentively for extended periods of time
- Interact well with others
- Respectful towards adults

FINE ARTS AND PHYSICAL DEVELOPMENT

Skill: Art, Music and Motor Skills

Objectives:

- Participate in classroom art activities
- Participate in classroom music activities
- Participate in classroom movement activities
- Development of fine motor skills (writing, coloring, cutting, etc.)
- Development of gross motor skills (walking, running, jumping, climbing, etc.)

This document clarifies objectives used to determine the skill grade reflected on the report card. Objectives for each grading period are determined by the district curriculum. Throughout the grading periods the level of mastery of each skill increases. These skills will build a foundation to help students succeed both academically and in a global tomorrow.

EMERGENT ENGLISH LANGUAGE ARTS

Skill: Print Awareness

Objectives:

- Demonstrate pre-reading activities and understanding of concepts of print
- End of Year Objective: Identify 20 upper and 20 lower-case letters
 - Expectation for Fourth Grading Period: Identify 20 uppercase and 20 lowercase letters
- Participate and respond to read alouds
- Distinguish syllables in spoken words
- End of Year Objective: Recognize 20 letter sounds
 - Expectation for Fourth Grading Period: Identify 20 sounds
- End of Year Objective: Produce 10 letter sounds
 - Expectation for Fourth Grading Period: Produce 10 sounds
- Distinguish rhyming words

Skill: Composition

Objectives:

- Write one's own first name
- Write letters on command
- Write stories to convey meaning

Skill: Listening and Speaking

Objectives:

- Respond appropriately/on topic to questions
- Follow 2 and 3 step directions
- Verbally express ideas using new vocabulary
- Demonstrate knowledge of verbal and nonverbal rules of language
- Begin to speak in complete sentences

MATH

Skill: Numerical Representations and Relationships

Objectives:

- Compose numbers up to 5 with objects and pictures
- End of Year Objective: One to One Correspondence up to 10
 - Fourth Grading Period: One to One Correspondence 1 – 10
- Use objects and pictures to represent a number that is more than, less than, and equal to a number up to 5

Skill: Computations and Algebraic Relationships

Objectives:

- Use ordinal numbers (verbally)
- End of Year Objective: Rote count numbers 1- 30
 - Expectation for Fourth Grading Period: Rote Count 1 – 30

- End of Year Objective: Identify numerals 0-9
 - Expectation for Fourth Grading Period: Identify Numerals 0 – 9

Skill: Geometry

Objectives:

- Identify 2 dimensional shapes
- Sort objects
- Identify positional words
- Create patterns

SCIENCE

Skill: Scientific Investigation and Reasoning

Objectives:

- Demonstrate good habits of personal safety
- Demonstrate good habits of personal hygiene
- Demonstrate understanding of basic characteristics of organisms
- Identify different objects in the sky
- Demonstrate good habits of nutrition and exercise

SOCIAL STUDIES

Skill: Citizenship

Objectives:

- Demonstrate understand of daily routines
- Identify the U.S. Flag and participate in the Pledge of Allegiance
- Demonstrate understanding of basic needs
- Demonstrates understanding of importance of community helpers

SOCIAL AND EMOTIONAL

Skill: Self Control

Objectives:

- Demonstrate self-control
- Complete tasks at hand for extended periods of time
- Listen attentively for extended periods of time
- Interact well with others
- Respectful towards adults

FINE ARTS AND PHYSICAL DEVELOPMENT

Skill: Art, Music and Motor Skills

Objectives:

- Participate in classroom art activities
- Participate in classroom music activities
- Participate in classroom movement activities
- Development of fine motor skills (writing, coloring, cutting, etc.)
- Development of gross motor skills (walking, running, jumping, climbing, etc.)